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Education principles for Victorian schools

The *Education and Training Reform Act 2006* (the Act) identifies the principles on which the delivery of school education in Victoria is to be based. Some of these principles relate specifically to government schools whilst others apply to all schools. The following principles apply to the catholic school sector in Victoria:

1. All schools must ensure that their programs and teaching are delivered in a manner that supports and promotes the principles and practice of Australian democracy, including a commitment to
 - i. elected government;
 - ii. rule of law;
 - iii. equal rights for all before the law;
 - iv. freedom of religion;
 - v. v. freedom of speech and association;
 - vi. values of openness and tolerance;

2. All Victorian students, irrespective of the school they attend, where they live, or their social or economic status, should have access to a high quality education that –
 - i. realises their learning potential and maximises their education and training achievement;
 - ii. promotes enthusiasm for lifelong learning;
 - iii. allows parents to take an active part in the child's education and training;

3. Information concerning the performance of schools should be publicly available;

4. Parents have the right to choose an appropriate education for their child;

5. A school community has a right to information concerning the performance of its school;

6. The parent and the student have a right to access information about the student's achievement.