St Peter's Lutheran School

Classroom/specialist Teacher

St Peters Lutheran School is a school of the Lutheran Church of Australia and is one of over 80 schools throughout Australia. We have a current enrolment of 20 students.

The school understands Christian education to be concerned with the complete development of the individual in all aspects of his/her being, namely, spiritually, personally and socially. It sees all development in knowledge, skills and attitudes as intimately and integrally related to growth in Christian faith, understanding and character.

Teachers are required to be supportive of the ethos of the school by setting an example of personal conduct consistent with this Christian environment. Teachers are expected to work in a supportive manner with the principal, other staff and the School Council, and in general be supportive of the culture and traditions of the school.

Position

This is a 0.2 position until the end of the 2024 school year. The time fraction can be done over one full day (which day of the week can be negotiable) or spread throughout the week.

Conditions of Employment

1. Conditions:

Teachers at St Peters Lutheran School are covered by the provisions of the Non-Government Schools Award and certain Industrial Agreements. Unless otherwise stated in this letter, the minimum conditions of employment are as detailed in the *Lutheran Education (Victorian Schools) Multi Enterprise Agreement 2018.*

2. Special Conditions:

The successful applicants will be required to identify with, uphold and promote the ethos of the Lutheran school and therefore, it is expected that you will take part in activities designed to support your understanding in this area.

3. Role Description:

The person is expected to:

- Establish and maintain a positive focussed classroom atmosphere, a place where student learning and involvement is actively encouraged, where parent involvement and assistance are existent and where the class is united as an important element contributing to the Christian atmosphere and ongoing programs at St Peters Lutheran School Dimboola.
- Demonstrate a professional attitude to teaching, and professional learning and ability to develop personal and professional relationships with children, staff colleagues, parent/caregivers and members of St Peters Lutheran Church and the wider community.

• Ensure competence in planning and implementation of learning programs to cater for students appropriate to the setting at St Peters Lutheran School Dimboola. Demonstrate knowledge of, and familiarity with The Australian Curriculum.

4. Key Areas:

- Exhibit a willingness to evaluate the effectiveness of learning experiences.
- Participate and work in a supportive manner with all staff and act under the direction of the principal and senior staff.
- To be responsible for the implementation of School Policy and Procedures in all programs.
- To prepare thoroughly for day-to-day teaching and learning; including the documentation of daily plans and long term overviews.
- To keep up-to-date assessment and monitoring records such as student portfolios and assessment records.
- Be aware of the importance of student-centered learning.

5. Desired Outcomes:

- A learning environment which supports and empowers students and parents is developed and maintained.
- The school's policies and procedures are supported and developed.
- The person will work and co-operate with the school staff in a positive and collaborative manner.

6. Selection Criteria

- SC 1 Demonstrated skills which reflect commitment to and understanding of the Christian ethos of the school:
- Ability to maintain a positive focused, well-managed classroom with a high standard of pastoral care.
- Ability to include parents as partners.
- Ability to lead children in Christian worship.
- Willingness to contribute to the maintenance of the Christian-based caring atmosphere of the school.

SC 2 Demonstrated professional skills:

- Ability to develop professional relationships with children.
- Ability to develop professional relationships with staff, colleagues, parents and members of the community.
- Demonstrated participation and willingness to participate in professional learning.
- Ability to work closely as a team with Teaching Partners and Teacher Aides.

SC 3 Demonstrated ability to plan and implement learning programs:

- Demonstrated knowledge of the Victorian Curriculum
- Ability to plan effective documented programs that include weekly plans and long term overviews.

- Ability to keep current records on students using a range of observational data.
- Ability to integrate Information Technology.

7. Knowledge and Qualifications:

Registration with the Victorian Institute of Teachers (or able to obtain registration)

8. Applications

Applications including the attached application form and other information deemed relevant by the applicant are to be addressed to:

Millie Dent St Peters Lutheran School Dimboola 6-26 Horsham Road, Dimboola 3414 or principal@spls.vic.edu.au

Applications close at 4pm on Friday 3rd May 2024